



YEARLY STATUS REPORT - 2020-2021

	Part A					
	Data of the Institution					
1.Name of the Institution	SMAT's Shivanand College, Kagwad					
Name of the Head of the institution	Prof. B. A. Patil					
Designation	Principal(in-charge)					
Does the institution function from its own campus?	Yes					
Phone no./Alternate phone no.	08339200023					
Mobile No:	9449480184					
Registered e- mail	shivanandcollegekagwad@gmail.com					
Alternate e- mail	bapatil@gmail.com					
• Address	kagwad					
• City/Town	kagwad					
• State/UT	karnataka					
Pin Code	591223					
2.Institutional statu	us .					
Type of Institution	Co-education					
Location	Semi-Urban					
• Financial Status	Grants-in aid					
Name of the Affiliating University	Rani Channamma University , Belagavi					
Name of the IQAC Coordinator	Dr. S. P. Talawar					
Phone No.	9880880383					
Alternate	9880880383					

phone No.							
• Mobile	9880	9880880383					
IQAC e-mail address	drsp	drsptalwar69@gmail.com					
Alternate e- mail address	shiv	vanandcollege	ekagwad@gma	ail.com	1		
3. Website address (Web link of the AQAR (Previous Academic Year)	<u>httr</u>	p://www.smati	rustshivana	andcoll	<u>egekagwad.</u>	co.in/aqar/Final%20A	QAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes						
 if yes, whether it is uploaded in the Institutional website Web link: 	<u>httr</u>	<u>p://www.smat</u> ı	rustshivana	andcoll	<u>egekagwad.</u>	co.in/ticker/UNIVERS	ITY%20AND%20COLLEGE%20CALENDAR%
5.Accreditation Det	tails						
Cycle		Grade	CGPA	Yea	ar of Accredita	ition	Validity from
Cycle 1		B++	84	20	005		28/02/2005
Cycle 2		В	2.34	20	14		10/12/2014
Cycle 3		B+	2.55	20)21		31/03/2021
6.Date of Establishment of IQAC 7.Provide the list o		08/2005 ds by Central / S	tate Governm	nent UG	C/CSIR/DBT/IO	:MR/TEQIP/World Bank/CP	E of UGC etc
Institutional/Depar					Scheme	Funding Agency	Year of award with duration
Nil	CITICITO	. 71 acutty			Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines	Yes						
 Upload latest notification of formation of IQAC 	notification of formation View File						
9.No. of IQAC meetings held during the year	10						
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No						
If No, please upload the minutes of the	<u>Viev</u>	View File					

meeting(s) and Action Taken Report					
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
If yes, mention the amount					
11.Significant contr	ributions made by IQAC during	the current year (maximum five bullets)			
, One day state (halagannada) te entrants. * Pra above 70% marks who scored 80 %	e level virtual workshop eaching. * Preparation of tibha Puraskar function In aggregate. In the Au to 85% marks in aggregation	rrent researches in Physics , One Day state level seminar/webinar on on Post accreditation initiative and four days training Program on a facedemic calendar of events at the beginning of academic year and was organised for meritorious Students. Students were Felicitated in the students of the students who scored above 85% marks in aggregate at the were given Rs 1000 cash prizes by the Board of Management. * Encouraged the students to participate in various competitive examinations.	Kai in n we: ou:		
12.Plan of action ch	nalked out by the IQAC in the b	oeginning of the Academic year towards Quality Enhancement and the outcome achieve	ed		
Plan of Action		Achievements/Outcomes			
Preparation of	teaching plan	All the teaching faculty have prepared their teaching plans of their	ir		
Self defence p	rogram	On 7/1/2021 with collaboration of Police station, Kagwad self defer Ladies to protect themselves in critical conditions	nce		
Induction prog	ram for new entrants	Induction programs were conducted for Ist semester Arts , commerce	ar		
Pratibha Puras	kar	Pratibha Puraskar was conducted for meritorious students (High Score in the program who scores above 70% and specially gold medals for 80% to 85% by management.	-		
NCC and NSS ac	tivities	Regular NCC & NSS activities are conducted throughout the Academic where celebrated.	yε		
Feed back collo	ection and analysis(Odd	Students Feedback on syllabus, teachers, Teachers feedback on curriwere collected by using Google form and analysed .	icı		
Constitution as	nd Voters Days	On 25th November celebrated constitutional day with theme of One National Voters day was celebrated on 25th January to create awarer responsibilities of every voter in the nation.			
Result Analysis Presenting and publishing Research paper by faculty and students in Seminars and conferences		After the announcement of Semester exam results by university , reshigh scored subject teachers were honoured with felicitation and of improve the results in such manner.			
		The faculty and students were presented research papers and publish various Journals and books .	nec		
Cultural Activities		The students were participated in cultural activities like Debate, Rangoli etc in the campus and outside the campus.	Qτ		
13.Whether the AQAR was placed before statutory body? • Name of the statutory body					
Name			Di		
Board of Management , SMAT's Shivanand College, Kagwad 2					
14.Whether institutional data submitted to AISHE					

 Year
 Date of Submission

 2019-20
 30/01/2020

 Extended Profile

 1.Programme

1.1

Number of courses offered by the institution across all programs during	the year	
File Description	Documents	
Data Template	View File	2
2.Student		
2.1		801
Number of students during the year		801
File Description	Documents	
Data Template	View File	<u>!</u>
2.2		1500
Number of seats earmarked for reserved category as per GOI/ State Go	vt. rule during the year	1520
File Description	Documents	
Data Template	View File	<u>1</u>
2.3		
Number of outgoing/ final year students during the year		162
File Description	Documents	
Data Template	<u>View File</u>	2
3.Academic		
3.1		0.0
Number of full time teachers during the year		29
File Description	Documents	·
Data Template	View File	1
3.2		
Number of Sanctioned posts during the year		29
File Description	Documents	•
Data Template	View File	2
4.Institution		
4.1		00
Total number of Classrooms and Seminar halls		20
4.2		11.05000
Total expenditure excluding salary during the year (INR in lakhs)		1165992
4.3		444
Total number of computers on campus for academic purposes		111
		'
	Part B	

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

- 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process
- 1.1.1 The Institution ensures effective delivery of curriculum designed by Rani Channamma University Belagav
- 1. The Institution has B.A., B.Com and B.Sc Programmes. There are twelve departments namely History, Economic Pol-Science, Kannada, English, Marathi, Hindi, Commerce, Physics, Chemistry, Maths & Computer Science.
- 2. The Meetings of various departments are convened to distribute the various papers/courses semesterwise preamong the members on the basis of specalization and interest.
- 3. Teaching Plans are prepared by the teachers for effective delivery of Curriculum.
- 4. Special lectures, Seminars, Workshops, Competitions, Study tours are conducted.
- 5. Senior most faculty are involved in syllabus framing committees of RCU Belagavi as BOS members.
- 6. The institution offers four short term Certificate Courses namely Computer Literacy and Python certificate Computer Science, Spoken English Certificate Course by Dept. Of English and Indian Constitution for Competitive Pol-Sci.

- 7. Some faculty use ICT tools in teaching, learning process. 8. The Syllabus of certificate courses is prepared by BOS Committees and course Co-ordinators , constituted in 9.IQAC ensures effective delivery of Curriculum. 10. We have total 12 teachers in the BOS of Rani Channamma University, Belagavi as well as for certificate con 11.SC, ST Cell , Heritage Club, Red Cross, Red Ribbon, N.S.S., N.C.C., Student Welfare Department are effects sensitizing issues like Gender, Human, Moral and Ethical Values, Environment etc. 12. Our College is regularly collecting stakeholders' feedback on syllabus and analyses. 13. Two Hundred and Sixty students have enrolled for 4 Certificate courses. 14. College has organized One International Webinar, Two National Level, Two State Level Self Funded seminars workshopand One Orientation for Staff on curriculum related topics. 15. Institution conducts study tours, field visits and project works for development of practical knowledge of File Description Documents Upload relevant supporting document View File Link for Additional information http://www.smatrustshivanandcollegekagwad.co.in/ticker/1.1 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) Reforms in Continuous Internal Evaluation (CIE) System at the Institutional LevelCentralized Continuous Internal Internal Assessment tests are conducated as per University Guidelines, One during 8th week and the other during 10 the other d semester and home assignments are given. Orientation on Evaluation Process: Students are made aware of the ethefollowing initiatives:-The orientation programs at the beginning of the semester through public address system of the college. Teach Continuous Internal Assessment evaluation procedures, AcademicCalendar with Exam dates. Orientation on change: evaluation process through Staff Meetings and displayed on the Notice Board. Result Analysis and Review Meet. by the class teachers after everyContinuous Internal Assessment Test. Pass percentage of each course is calculated number of students appeared and passed in each course. The performance of the students is monitored by the P: feedback is given to the concerned faculty members. The Principal conducts department wise Review Meetings to the improvement of students' performance. Progress Reports and Parents' Meetings: The institution is keen on 1 the students and reports to Parents/ Guardians are advised to note the performance of their wards and take re Representation on the Board of Studies: The senior faculty members appointed by the University act as the members BOAE and BOE. At every meeting, they suggest evaluation Reforms and discuss any discrepancy in the Board of a of central valuation, the examiners have the facilities to represent any out of syllabus questions. Chairman take necessary action. File Description **Documents** Upload relevant supporting View File documents Link for Additional http://www.smatrustshivanandcollegekagwad.co.in/ticker/UNIVERSITY%20AND%20COLLEGE%20CALENDAF information 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS B. Any 3 of the above of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University File Description Details of participation of teachers in various bodies/activities provided as a response to the metric Any additional information 1.2 - Academic Flexibility 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
- File Description
- Any additional information

 Minutes of relevant Academic Council/ BOS meetings
- 1.2.2 Number of Add on /Certificate programs offered during the year

Institutional data in prescribed format (Data Template)

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Documents

04

List of Add on /Certificate programs (Data Template) 1,2,3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year File Description Any additional information Details of the students enrolled in Subjects related to certificate/Add-on programs 1.3 - Curriculum Enrichment 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the C 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, En into the Curriculum Gender : o The co-education system in our College prevents gender discrimination. o Special Lectures creating awareness help to avoid the gender discrimination. \circ Ladies' Association functions as a tool of women empowerment. o Anti-ragging and Sexual Harassment Cell are conducting awareness programs and Grievances of the students o Rangoli , Cooking, cultural and other Competitions are organized jointly for boys and girls.. o Both girls and boys are offered equal opportunities to participate in Moral Tests. Human Values: o Enrolment of names in the Voters' List. o Grievances Redressal Cell takes active part by complying grievances o Activities are conducted on human rights. \circ IC subject educates the students on Human and fundamental Rights. o Human Rights and Environmental Studies subject educates the students on Human Values and Importance of E o Awareness program to get AADHAR and PAN and to motivate the students compulsory voting. o Morning Prayer helps inculcate values like co-operation, working together and peaceful life. o The youth building units like NCC, NSS and YRC develop values of life in students.

Moral and Ethical Values:

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

Sanagamdev Swamiji and now Shri. Yatishwarnand Mahaswamiji as Sole Trustees. BOM of our College consists of I Kadasiddheshwar Swamiji as Chairman, Poojya Shri Shradhanand Swamiji, Shri Istaling Swamiji as members. Thus Spiritual Discourses by all these Poojya Swamiji for the benefit of the students. Every year, on 12th Januar is observed to memorize the Spiritual Icon Swamy Vivekanand. Nadageete and National Anthem in every function nationalism. Lectures on Yoga, Meditation, Spiritual and Social Values are arranged. Personal touch with the

faculty members is the strength of the institution to ensure high standards of moral and ethical and human values. Discipline committee watches students' activities and behavior and advises them to correct their mistakes. The by the Moral Panel by conducting moral, written and oral tests. PDCS subject helps students to develop profescommunication skills. The subjects like Entrepreneurship Development, Auditing, and Company Secretary definitional qualities and moral values. Computer Application Course enables to develop computer skills among students in

Our College is founded by H.H. Shri Mallikarjun Mahaswamiji and run by Poojya Swamijis like Poojya Shiddheswa

o The Uniform dress code develops the feeling of oneness among the students.

Certificate courses offered, enable the students to gain knowledge about Human Values, Professional Ethics, Skills.

Legal Aid Programme and Competition on Reservation conducted in the college under Human Rights Cell.

Environment and Sustainability:

The campus is full of variety of trees and plants. It enriches the beauty and attraction. There are separate Gardens. Regular efforts are made to keep the Campus clean and green.

Adequate water is provided through public water supply and two bore-wells. A separate gardener is appointed College got the Green Audit and the maintenance is done as per their suggestions.

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curricu

File Description

Any additional information

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

.5.2 - Number of courses that include experiential learning through project work/held work/internship during the year

File Description

Any additional information

	gramme / Curriculum/ Syllabus of the courses				
Minutes of the	Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses				
1	MoU's with relevant organizations for these courses, if any				
Number of cou	Number of courses that include experiential learning through project work/field work/internship (Data Template)				
1.3.3 - Numbe	r of students undertaking project work/field work/ internships				
125					
File Description	٦				
Any additional	information				
List of program	mes and number of students undertaking project work/field work/ /internshi	os (Data Template)			
1.4 - Feedback	c System				
	tion obtains feedback on the syllabus and its transaction at the m the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above			
File Description	٦				
URL for stakeh	older feedback report				
Action taken re	eport of the Institution on feedback report as stated in the minutes of the Gov	erning Council, Syndicate, Board of Management (Upload)			
Any additional	information(Upload)				
1.4.2 - Feedba	ck process of the Institution may be classified as follows	A. Feedback collected, analyzed and act available on website			
File Description	Documents				
Upload any additional information		View File			
URL for feedback report	http://www.smatrustshivanandcollegekagwad.co.in/ticker	·/1.4%20action%20taken%20report%20on%20feed			
TEACHING-L	EARNING AND EVALUATION				
	Enrollment and Profile				
2.1.1 - Enrolm	ent Number Number of students admitted during the year				
	per of sanctioned seats during the year				
1520					
File Description	1	Documents			
Any additional					
Institutional da	ita in prescribed format				
2.1.2 - Numbe supernumerar	r of seats filled against seats reserved for various categories (SC, ST, C	BC, Divyangjan, etc. as per applicable reservation po			
<u> </u>	per of actual students admitted from the reserved categories during the	e vear			
798		<i>,</i>			
File Description	٦				
· ·	Any additional information				
Number of seats filled against seats reserved (Data Template)					
2.2 - Catering to Student Diversity					
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners					
Response:					
Our institution has been adopting the below said methods to know the levels of students soon after the admissinstitution organizes special programs for advanced & slow learners respectively. The admission committee confice superintendent & librarian.					
The College organizes orientation program for the parents and the students at the commencement of new batch help the students and parents to get familiarized with the institution, curricular and co-curricular activity regulations etc. Before the commencement of classes, the differential requirements of students are identified earliest by way of a strategic approach.					
Guest Lectu	In order to motivate both the slow learners and advanced learners workshops, seminars are organized to enhance Guest Lecture is arranged for the students as to gain the knowledge about the experts to follow.				
Advanced le	Advanced learners:				

High performing students are identified on the basis of internal assessment, university examination, and investigate are accounted to attend Makingara Comingara to a participate in ground discussions, tooksis and only one of the participate in ground discussions, tooksis and only one of the participate in ground discussions.

Students are encouraged to attend Webinars, Seminars & to participate in group discussions, technical Quiz contains and problem solving abilities in them and thereby, to improve their presentation skills. Motivation certification programmes.

Slow learners:

Number of Students

Response :

The Institute practices a robust student academic counseling process. During the time of admission Principal and the student to assess the need and aspirations. Further during the course of study, group of students are counseling. Departments conduct remedial classes; provide course notes for students who are slow learners and the verge of dropping out due to arrear subjects. Those students are given regular class tests in order to in the university exam, Further faculty members revise the tough topics as per the students requisition and propand discuss the way of presenting the answers in the exam to score marks.

File Description	Documents
Link for additional Information	
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

801	33		
File Description		Documents	
Any additional information			

Number of Teachers

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing

Student Centric Methods -

The following methods are decided by the teacher.

- 1. Learners background, ability to learn new things mainly diagnostic tests and mentor inputs.
 2. Selection of better learning resources such as ICT etc
- 2. Befection of better feathing resources such as for etc

Apt methods are noted in the lesson plans of the various subjects of the syllabus. Following are some of the the students' benefit.

Experiential Learning:

The students of Arts, Commerce and Science stream study difference subjects of their choice. Specially the scommerce study their subjects differently. They along with their theory classes visit industries, private find by they get practical knowledge. Even students of Arts stream visit some historical places and gain practical subject. Totally our students learn new things practically.

Participative learning :

Participative learning method has been introduced in the class room activities. Students while studying theoroperative societies, private banks and local government offices and there by they get practical knowledge and of learning students actively participate themselves with the course through conversation.

Problem Solving methodologies have been incorporated mainly for commerce and science students. The subjects Mathematics and Physics etc. In short, the institution has ensured in the implementation of various students them the proper use of e-learning resources. As per government and university guidelines and circulars, 40% adopting students centric methods.

File Description	Documents
Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Responses : Learning Management System and E-Learning resources.

In the present scenario of education, information and communication technology role is vital, in the process e-learning.

The teaching faculty make best use of ICT tools which are made available in the college. By the use of ICT to lecture effective. On the part of the students this new method of learning makes them attentive.

The teaching faculty make their plan of teaching, lab, manuals, university question banks with solutions made beginning of the each semester.

The teaching aids such as LCD projectors, classroom with Wi-Fi enabled computers, laptops are used for effect

process.

Our college library has good number of e-books, journals, e-journals etc. Both the staff and students make the staff and s

All the departments conduct class-room seminars, workshops, faculty exchange programmes by using the advance teaching.

The college seminar hall is fully equipped with ICT tools .

Use of Multi Media in the class room

In the curricular activities multimedia plays a vital role. Since the teaching method depends on nature of to possible. In the teaching learning process some topics are easily digestible, some topics seem difficult, for group discussions which are shown in the class room. Now a days all sorts of resources are available on interest.

Teaching process has different stages :

- 1. To create perfect learning environment.
- 2. To make the topic effective.
- 3. To make the topic familiar by elaboration.
- 4. To allow discussions, assignments and recap on the topic.

Use of internet (wi-fi) in teaching learning process :

In these days internet is playing an important role in the teaching learning process. Our classrooms have in where in the teachers make notes, documents, use PowerPoint presentations and give assignments on the related more support in providing extra information and at the same time creates new platform for the students commun knowledge.

To make this process successfull and effective, teachers are trained to update their knowledge. Introduction students to perform better and helps them to update their level of learning technically.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Document
Upload, number of students enrolled and full time teachers on roll.	
Circulars pertaining to assigning mentors to mentees	
mentor/mentee ratio	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

	File Description	Documents
	Full time teachers and sanctioned posts for year (Data Template)	
	Any additional information	
	List of the faculty members authenticated by the Head of HEI	
ŀ		

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only higher

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description

Any additional information

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Two internal assessment tests are conducted in each semester in the college. As per the circular of Registra: University, Belagavi . The two tests are conducted for odd and even semester for all the degree students.

The first test is conducted in during 8th week of the commencement of semester. The test is of one hour durathe college examination committee, after summoning the meeting presided over by the Principal, schedules the circulated among all the classes and putup on the notice board well in advance.

All the staff members are informed to submit the question papers to the examination committee. The test is without any disturbance. The IA tests are transparent and robust in terms of frequency and mode. The college students and attendance is strictly maintained for records.

The second IA test is conducted during 12th week of the commencement of semester. The test is of 3hours dura the conducting of 2nd test, the same procedures are followed. At the end of the semester all teachers evaluarespective subjects and award IA marks out of 20. IA marks can be divided in to 4 categories, that is for at test 4 marks, second test 10 Marks, for seminars, projects, assignments 3 marks. IA Marks are awarded out of teachers prepare IA marks list and after taking counter signature of HOD and principal, the consolidated mark the notice board for student information and after taking signature from the students same are submitted to

uploading IA marks on university website.			
File Description	Documents		
Any additional information	View File		
Link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/2.5.1IA%20qp%20and%20IA%2		

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient The college follows the academic calendar of events and norms and guidelines of Rani Channamma University, Bo

and comprehensive internal exams.

Care is taken to see that the names of all the students admitted are registered on the University portal. Dis

The date of the internal examination is announced well in advance. The pattern of

examination is informed to the students well in advance. The internal examinations are conducted and supervision

etc, they will be provided one more chance to write the examination on their request.

brought to the notice of the Registrar (academic) for further necessary action.

departments.

After conducting the examinations, answers scripts are evaluated within 4-5 days and assessed papers are given

self-assessment. The doubts and queries of the students regarding their obtained marks are clarified by the academic discrepancy is found, the teachers try to provide a solution to the students to make them understandard

An analysis of the performance of the students is made by comparing their performance in both the internal as whose learning has increased steadily are appreciated which boosts their morale. Special care is taken to ideperformance is not very satisfactory and are guided in a very sensitive manner.

The college has a Grievances Redressal Cell, established as per the norms provided, to deal with internal ex-

If the students remain absent for the internal test for one or the other genuine reason, for instance, NSS vand the other students with valid reasons are allowed to appear for the examination, which is conducted separ of the head of the institution.

Other than NSS and NCC students unable to attend the assignment tests for various reasons like illness, family

In case, the students are suffering from examination related stress or fear, the faculty try to reduce their contact their parents. The students are counselled by the coordinators of the Counselling cell of our college

All the examination related grievances of the students are attended by the examination committee in consultation institution. The grievances related to the university, the Registrar (evaluation) and the university redress

File Documents

View File

2.6 - Student Performance and Learning Outcomes2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Following are the major outcomes of the program.

subject.

Any additional

information Link for additional

information

1.Programme Outcomes After graduation, students get a qualifying degree to get jobs, self-employment or purs

1.Flogramme Outcomes Arter graduation, students get a quarifying degree to get jobs, serf-employment

Human values and social values imbibed among the students make them responsible citizen. They gain knowledge history and heritage. They will develop competency in facing social, economic, political, commercial and scient

http://www.smatrustshivanandcollegekagwad.co.in/ticker/2.5.2%20grievances%20and%20redressel%20comm

education like post-graduation, MA, M.Com, MSC, B.Ed, CA etc. and to face competitive examinations like KAS, services etc.

1. Programme Specific outcomes B.A. programme specific outcomes are - 1. Understand ancient History, human value.

basic concepts of political science and idelogical traditions in political science. 3.Acquire knowledge about aspects of constitution, state government and local self-government. 4.Will understand basic concept of micro themes of economics, distribution of income. 5) Gain knowledge about concepts of micro economics and Indian elements.

history of Marathi language. Additionally, they study IC, HRES, PDCS, CA as mandatory. B.Com. program specifi

Upload any additional information	1.Accounting: Acquire knowledge of accounting of different firms. 2.Marketing: Understand marked 3.Management Accounting: Analyses of Financial Statements and Determination of financial rations of individuals, firms etc., 5.Specific Areas: Gaining Knowledge of business management and of Madministration: The subject Secretarial Practice helps them to know company administration. 8.0 Subject studied in semesters helps to know aboutapplication of computer techniques in business. Physics: Develops the concepts of modern physics and learn application of physics in day to day higher mathematics and ability to solve problem. Chemistry: They also learn about chemical mech reactions. Computer Science: Empowers to design, implement and evaluatecomputer system, process outcomes are- Students will develop skills of effective management and take on more responsibiliarea of their interest. The ability to understand, analyse and apply management concepts in the resources and finance for efficient running of business organisation for varying complexity in courses help students to earn their livelihood and lead their life. D) Certificate courses- Our in Indian Constitution, Spoken English, Yoga & Meditation and Online Certificate course in Computer where the post in the concerned faculty of each department makes it a point to students are briefed about the POs. The concerned faculty of each department makes it a point to the students are briefed about the POs. The concerned faculty of each department makes it a point to the students are briefed about the POs. The concerned faculty of each department makes it a point to the students are briefed about the POs.	s. 4.Taxation: canking and incomputer Applicate B.Sc. Program Granism and praces, complement can areas related competitive experimental competitive experiment competitive experimental competition competition of the competi
Paste link for Additional information Upload COs for all courses (exemplars from Glossary) 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution. The institution has developed following methods for measuring attainment of POs, PSOs and Copotential caps students. The effects of programmes are measured on the following basis- 1. Performance of students in internal tests. 2. Students' presentation in classroom seminars, quiz and other competitions. 3. Joining higher studies and professional courses. 4. Appearing and passing competitive exams. 5. Successful in placement in various jobs of corporate sector. 6. Leadership qualities in coordinating curricular & co-curricular activities. 7. Feedback from alumni, parents, staff & students 8. Alumni meets disclose about the program outcomes as alumni placed in different jobs attend and express graduation. 9. Office records relating to dispatch of Transfer Certificates help to locate number of students 10. processing to higher education. 11. Average passing % of students is 97.53%. 12. The alumni making mark in public life and occupying top positions. 1. Students exam results are perused by the principal . 2. Exam valuation committee scrutinizes the results and interacts with the student community to take their Outcomes and Course Outcomes attainment. 3. Two tests, presentation, articles assessments and attendance, the marks obtained by the students are in Course Outcomes 4. Students feedback on teaching -learning is obtained and is shared with the departments so that appropriates. File Description Upload any additional information	File Description	Documents
Upload COs for all courses (exemplars from Glossary) 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution. The institution has developed following methods for measuring attainment of POs, PSOs and Copotential caps students. The effects of programmes are measured on the following basis- 1. Performance of students in internal tests. 2. Students' presentation in classroom seminars, quiz and other competitions. 3. Joining higher studies and professional courses. 4. Appearing and passing competitive exams. 5. Successful in placement in various jobs of corporate sector. 6. Leadership qualities in coordinating curricular & co-curricular activities. 7. Feedback from alumni, parents, staff & students 8. Alumni meets disclose about the program outcomes as alumni placed in different jobs attend and express graduation. 9. Office records relating to dispatch of Transfer Certificates help to locate number of students 10. processing to higher education. 10. Average passing % of students is 97.53%. 12. The alumni making mark in public life and occupying top positions. 1. Students exam results are perused by the principal . 2. Exam valuation committee scrutinizes the results and interacts with the student community to take their Outcomes and Course Outcomes attainment. 3. Two tests, presentation, articles assessments and attendance, the marks obtained by the students are in Course Outcomes 4. Students feedback on teaching -learning is obtained and is shared with the departments so that appropriate taken. File Description Upload any additional information	Upload any additional information	1
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Upload any additional information	1. Performance of students in internal tests. 2. Students' presentation in classroom seminars, quiz and other competitions. 3. Joining higher studies and professional courses. 4. Appearing and passing competitive exams. 5. Successful in placement in various jobs of corporate sector. 6. Leadership qualities in coordinating curricular & co-curricular activities. 7. Feedback from alumni, parents, staff & students 8. Alumni meets disclose about the program outcomes as alumni placed in different jobs attend graduation. 9. Office records relating to dispatch of Transfer Certificates help to locate number of stude 10. processing to higher education. 11. Average passing % of students is 97.53%. 12. The alumni making mark in public life and occupying top positions. 1. Students exam results are perused by the principal . 2. Exam valuation committee scrutinizes the results and interacts with the student community to Outcomes and Course Outcomes attainment. 3. Two tests, presentation, articles assessments and attendance, the marks obtained by the stucourse Outcomes 4. Students feedback on teaching -learning is obtained and is shared with the departments so the state of	ents to take their : idents are map
	File Description	Documents
	Upload any additional information	
Paste link for Additional information	Paste link for Additional information	

2.6.3.1 - Total number of final year students who passed the university examination during the year 126

2.6.3 - Pass percentage of Students during the year

File Description

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

2.7 - Student Satisfaction Survey

Upload any additional information Paste link for the annual report

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and de weblink)

http://www.smatrustshivanandcollegekagwad.co.in/ticker/2.7.1%20REPORT%20AND%20ALL%20RELATED%20DOCUMENTS%20%20 RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year

File Description

Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	
List of endowments / projects with details of grants(Data Template)	
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	ear
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the	year
0	
File Description	Documents
List of research projects and funding details (Data Template)	
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
7	
File Description	
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international cor	iference proce
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international confe	ence proceedi
5	
File Description	
Any additional information	
List books and chapters edited volumes/ books published (Data Template)	
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic	
The changing times have brought about a reorientation of extension education. Extension activities understandable manner new ideas and improved technologies of practical utility to the rural, tribunderprivileged people. It enables us to use the newly acquired knowledge and skills to improve the social science that attempts to adopt various strategies of change in the behavior patterns of perscientific innovations for the improvement of their standard of living. The idea behind the extension of social work. Extension makes good communities better and progressive. Extension contributed our Physical education department and NCC units conduct many extension activities in the society	eal and urbancheir general cople through asion work inches to nation
1. International Yoga day	
2. Swatch Bharat Abhiyana	
3. Atma Nirbhar Bharat	
4. Quiz Competitions	
5. Covid awareness etc	
File Description	Documents
Paste link for additional information	
Upload any additional information	
3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodi	es during the y
3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognize	d bodies during

	e-copy of the award letters
	3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the proawareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
	3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organi YRC etc., during the year
	5
	File Description
	Reports of the event organized
	Any additional information
	Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)
	3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year
	3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Gov NCC/ Red Cross/ YRC etc., during the year
	600
	File Description
l	Report of the event
	Any additional information
	Number of students participating in extension activities with Govt. or NGO etc (Data Template)
	3.4 - Collaboration
	3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job trai
	3
	File Description
	e-copies of linkage related Document
	Details of linkages with institutions/industries for internship (Data Template)
	Any additional information
	3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the
	3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate hour
	3
	File Description
	e-Copies of the MoUs with institution./ industry/corporate houses
	Any additional information
	Details of functional MoUs with institutions of national, international importance, other universities etc during the year
	INFRASTRUCTURE AND LEARNING RESOURCES
	4.1 - Physical Facilities
	4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipments
	Governing Body of SMA T's, Shivanand College, Kagwad, is the apex body of the college which formulates poli in executing and monitoring infrastructure. Various committees of the management suggest their recommendati infrastructure. The college is located in a vast and peaceful area of 6 acres just beside the Bus stand and and on the border of Karnataka. Adequate infrastructure is created to improve the quality of education. Fol facilities are available: i. Class Rooms: The College has 20 spacious classrooms with proper lighting fact ventilated. Of them, six rooms are big in size. Nine lecture halls are equipped with ICT facility. ii. Labor separate laboratories for Computer, Physics, Chemistry and Language. Computer laboratory has 71 computers of Facility. Each student is given one computer during practical period. Battery backup is provided to avoid is equipped with wall mounted LCD projector and screen. There are Laboratory facilities for B.Sc. Students Chemistry. A Separate English Language Lab is also provided for students.
	iii. Seminar Hall: The College has a Seminar cum function hall to organize Seminars, Workshops and Confere approximately 250 students which is equipped with audio-visual facility and wall mounted LCD projector and Connectivity: There are 5 BSNL broadband internet and Wi-Fi facilities available in the Library, Staff Room Chamber, Computer Lab. and other Labs. v. Library: The College has a spacious library hall with an area of is divided in compartments to provide special reading space for students and staff members. The Library has connection with Wi-Fi facility, Easy Lib Software, caliber e-book Management and Open Access Facility. vi. land line phone, computer, internet, printer, intercom and facility of giving direct class room instruction vii. A separate staff room for teachers with basic facility, separate furnished hall for IQAC with internet and separate ladies' rest room with basic facilities are provided. viii. The care is taken to provide safet

and separate ladies' rest room with basic facilities are provided. viii. The care is taken to provide safety students by installing CC Cameras to cover theentire building and campus. ix. There are three working bore we

Docume

File Description

Any additional information

e-copy of the award letters

Number of awards for extension activities in last 5 year(Data Template)

The NSS office built by Volunteers and Officers with computer facility, NCC Office with computer. xi. meters.) Indoor Sports Hall with all basic facilities. Separate office room with computer is also pro There is vehicle parking shed for students and staff, built by NSS Volunteers and fund of Young leade and Sports Affairs, New Delhi, through RCUB. xiii. Aqua Guard with 120 liters is installed to provide students.			
File Description	Documents		
Upload any additional information	View File		
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/4.		
4.1.2 - The Institution has adequate facilities for	cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.		
SMAT's			
Shivanand College, Kagwad			
Sports Activities			
i. Outdoor : College has vast play ground with 200 (mtrs) track field, Cricket, Kho-Kho Ground, HighJump, Lorgrounds etc.			
ii. Indoor : The College has newly b	ii. Indoor : The College has newly built indoor sports training facilities hall for indoor games.		
	iii. Gym facility Hall: There is a Gymnasium facility with eleven stations to support students for developing installed at one corner of Indoor Sports Training facilility hall.		
2 Ctudents have been sunded with IIn	increasing Place Around in Poll Podminhon Who Who		

- 3 Students have been awarded with University Blues Award in, Ball Badminton, Kho-Kho.
- iv. Seminar Hall: There is a seminar hall with a capacity of two hundred fifty students which is used as fur for conducting Workshops, Seminars, Conferences, Youth Festivals and Functions. All cultural events of Collections conducted in the same hall. There is also open theatre to organize Mega- Cultural Events, which is used for b
- festivals. v. There is a short term Yoga training facility in the college. The college arranges Yoga Training Camps of inviting expert Yoga teachers, Swamiji's from various places. Every year, on 21st June International Yoga Day
- all the students. Workshops on Yoga and Health are organized by the college. Yoga and meditation value added organized in College. vi. National Service Scheme: The college has two units with 100 Volunteers each (Central and State units).
- vii. The College has an NCC Unit with 108 Cadets' Strength. It is a unit consisting of 73 Male cadets and 35 NIC/RD/TS/BLCU/CATC/Army Attachment camps regularly. viii. Cultural Activities : There is a big function hall. All cultural and public speaking activities are car which is equipped with furniture, wall mounted LCD projector, audio-visual aids and screen to accommodate abo
- hired to train students for cultural events. ix. Health and Hygiene : The college is located in Rural and Border Area of Maharashtra in a beautiful peace. Air pollution and Sound pollution. The college with plenty of trees and a small portion of lawn, kept the coll

Documents

free. And also we have two beautiful Gardens viz. Botanical and Medicinal plant (Ayurvedic) Garden.

Upload any additional information Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

- 4.1.3.1 Number of classrooms and seminar halls with ICT facilities
- Upload any additional information
- Paste link for additional information Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

File Description

File Description

- 4.1.4 Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)
- 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)
- 11.65
- File Description Upload any additional information
- Upload audited utilization statements Upload Details of budget allocation, excluding salary during the year (Data Template)
- 4.2 Library as a Learning Resource 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : Easylib Nature of automation (fully or partially) Partially Version: 4.3.3 Year of Automation :2004 SMAT's Shivanand College Dnyanyogi Granthalaya The vision of our college to provide equal opportunities of Higher education to rural youth and mission comm. knowledge in order to fulfil the vision and mission of the college given by his H.H. Shri. Mallikarjun Mahasi quiding angel of this institution H.H. Shri. Siddhewar Swamiji Dnyana yoqashram Vijaypur his named as Dnyana guidance of our chairman H.H. Shri. Kadashiddhewar Swamiji , Siddhagiri Matt, Kaneri, H.H. Shri. Yetishwaran beloved Principal and staff we have been compete and meet the challenges of new education system. The Library functions as primary Knowledge resource centre to students and teaching faculty of the college 1: journals magazines project work report and doctoral thesis of college teaching staff. Apart from text books rare books, reference books like Encyclopaedia, Dictionaries, Year books, Competitive exam books carrier guid personality development. Library also has access E-books, E-journals though N-List and calibre e content many Vision and Mission of the Library: Vision ; Catering to needs of rural students. Mission: Timely Provision of books and Information to make them ready for competitive world. Objectives : 1. To encourage reading habits among students by awarding prizes. 2. To Guide students about Open Access System 3. To Guide students to collect the information at e-content dominos 4. To enrich the Library with addition of new volumes, Journals and Magazines. 5. To provide additional books to poor and physical handicapped students. File Description **Documents** Upload any additional information View File Paste link for Additional Information http://www.smatrustshivanandcollegekagwad.co.in/ticker/E-Libr 4.2.2 - The institution has subscription for the following e-resources e-journals e-C. Any 2 of the above ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources File Description Upload any additional information Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) 1.16 File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

- 4.2.4 Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed
- 4.2.4.1 Number of teachers and students using library per day over last one year

Do File Description Any additional information Details of library usage by teachers and students

4.3 - IT Infrastructure

- 4.3.1 Institution frequently updates its IT facilities including Wi-Fi
- Updating of IT facilities available at the college is being undertaken as per the need. The increasing use of processes has been kept in mind, as also the needs of students. A lot of thinking goes in to upgrade our IT are suited to the needs of teaching.

The requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken to positive to the staff meetings. manner. With a lot of focus on online teaching which is going to be the new normal, it is very important to 1 versions of technical advancements. The information about the latest available technology is brought to the

social media and a discussion is held to check the feasibility of the product to our needs. Routine day-to-day-toaccessories is carried out by the in-house technical staff. An agreement is signed with a Reset -Computer.

The major repairs to equipment and updating of software etc, are vested with them. The campus is w	i-fi enable
access internet through their devices. This is done to enable the students to use internet for con	structive
functioning of IT/ICT facilities - a dedicated power generator is available.	
File Description	Documents

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	
Student - computer ratio	

4.3.3 - Bandwidth of internet connection in the Institution

Details of available bandwidth of internet connection in the Institution

Ī				

> 50MBDG

Docume

4.4 - Maintenance of Campus Infrastructure

Upload any additional Information

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component durin

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary compo

10.57

File Description

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, classrooms etc.

The college follows the following procedures for maintenance and utilization of its assets.

1. Policy related to Maintenance and utilization of computers, its accessories and other electronic materia.

In case of following matters annual maintenance contract is entered with the service provider

- 1. Computers
- Accessories
 Software
- 4. Internet
- Website
 UPS systems
- _

The computer laboratory has 71 computers connected with internet and wi-fi facility. The computers are used students. Each student is given one computer during practical period. Battery backup is provided to avoid por mounted projector and screen is available in computer lab.

1. Utilization of class rooms

1. Utilization of Computers

The college has 20 spacious classrooms with proper lighting facilities. Rooms are airy and ventilated. Total seminar hall are well equipped with ICTfacility.

1. Library

The college has a spacious library hall with an area of 200 sq. mtrs which has been devided in compartments space for students and staff members. The library has a broadband internet connection with Wi-Fi facility, Esbook Management and open access facility.

1. Seminar Hall

The college has a seminar cum function hall to organize seminars, workshops and conferences.

Along with this hall is made available to local police station to conduct various meetings relating to Fair, Festival etc.

1. The open air platform

Our college provides its open air platform to Shri Datta Sahakari Sugar Factory, Shirol (Maharastra) to organ Drip irrigation system, Improved sugarcane farming etc.

1. Indoor Sports Hall

Our college has spacious indoor sports hall which is used for conducting inter collegiate, University select: Tennis, Badminton and other sports activities. Procedure for maintaining class rooms The college has 20 spacious classrooms with proper lighting facilities which are maintained as follows-1. A special person is nominated for maintaining the classrooms every year. 2. Inventories are kept up to date every year and it is verified by the principal. 3. At the end of the academic year stock of classrooms are verified and the same is submitted for verificat: Maintenance of Laboratories: 1. The concerned HODs of the each department shall be responsible to maintain their labs viz. Physics, Chemi 2. Stock register is kept updated and it is cross checked by the Principal at the end of the year. 3. The ICT facilities are timely cross verified by HOD of Computer Science Department and if there are any noticeof Principal. Maintenance of Indoor Sports Hall and Sports Department The physical director of the college has to maintain the Indoor Sports Hall and has to keep all stock registory

equipments.

File Description	Documents
Upload any additional information	
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION 5.1 - Student Support

516

File Description

File Description

File Description

File Description

- 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- Upload self attested letter with the list of students sanctioned scholarship Upload any additional information
- Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)
- 5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
- 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during
- Upload any additional information
- Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)
- 5.1.3 Capacity building and skills enhancement initiatives taken by the institution
- include the following: Soft skills Language and communication skills Life skills (Yoga, D. 1 of the above
- physical fitness, health and hygiene) ICT/computing skills

- File Description **Documents**
- http://www.smatrustshivanar Link to institutional website
- Any additional information View Fi
- Details of capability building and skills enhancement initiatives (Data Template) View Fi
- 5.1.4 Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during th

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during

- Any additional information
- Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)
- 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines
- D. Any 1 of the above of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students'
- grievances Timely redressal of the grievances through appropriate committees

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
05	
File Description	Documents
Self-attested list of students placed	
Upload any additional information	
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
08	
File Description	Do
Upload supporting data for student/alumni	
Any additional information	
Details of student progression to higher education	
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE government examinations)	/ GMAT/CAT/G
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ government examinations) during the year	GMAT/CAT/GR
01	
File Description	Documents
Upload supporting data for the same	
Any additional information	
5.3 - Student Participation and Activities	-
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / intercounted as one) during the year	national level
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / int be counted as one) during the year.	ernational lev
2	
File Description	
e-copies of award letters and certificates	
Any additional information	
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (Dur	ing the year) (I
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular on various bodies as per established processes and norms)	activities (stud
The student council representatives are selected purely on the basis of merit, efficiency and moral on the college Gymkhana, one student is selected as a Sports secretary who actively takes part in student representatives like Ideal Boy, Ideal Girl, Class representatives and Sports secretary are various functional committees of the college to assist the staff members for conducting various according to the staff members is Chairman.	all the sp
An active student council is formed in the college by selecting the Ideal Boy, Ideal Girl, Class F other active students from each class. The NSS, NCC, YRC, RRC, Career Academy, Annual Fest and Gym full participation of these student representatives with the guidance of staff members of concerns	nkhana Day
As a regular procedure, every month joint meeting of principal, S.W.O and student representatives participate to share problems of students and to discuss academic and administrative matters.	is organiz
File Description	Documents
Paste link for additional information	
Upload any additional information	
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (o	rganized by t
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
39	
File Description	

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or othe

The Alumni Association is registered under the Karnataka Co-operative Registration Act 1960 (Karnataka Act 1 as Shivanand College Alumni Association, Kagwad, Taluka Kagwad, District - Belagavi as per the registration no

Non - Financial Assistance :

Alumni Association is active and organizes good number of functions. We invite alumni achievers as Chief Guervear.

- 1.Alumni sharing their work Experience with the students and to make them more competent. (On the occasion of Gymkhana Day Celebrations)
- 2. The Alumni participatein the college events.
- 3. The Association actively participates in NSS and NCC Activities.

The President of Alumni Association along with his office bearers attends National Festivals, Inaugural Function's Activities and Annual Social Gathering and Farewell Function. The Association members participal improvement of quality of education.

Financial Assistance :

The objectives behind this

- 1.To encourage present meritorious students by awarding cash prizes every year.
- 2.To felicitateAlumni Achievers by recognizing their special achievements at Annual Fest.
- 3.To collect membership fee of Rs. 100/- (One hundred Only) from outgoing students every year.
- 4.To provide sponsorships to conduct the Inter-collegiate Zonal Level Sports Tournaments in our college.

File Description	Documents
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/5
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

ŀ		
	File Description	Documents
	Upload any additional information	

E. <1Lakhs

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Teaching Staff :

The role of the college is most significant in the development of leadership which is the urgent need of the helps to develop the leadership by providing the facilities to staff and students to develop their leadership manners

The principal is first among equal, and he is ex-officio member of Management Committee. He acts as link bets students. Similarly the staff secretary is leader of teaching faculty and he acts as link between Principal,

Each head of the Department is the leader in his/her respective department & provides needy directions to his regarding administrative, Academic activities and he Co-ordinates with other departments, office & principal conveners and are the members and Chairmen of the functioning committees. Hence the staff members are link be students. This provides an ample opportunity to teachers in moulding the personalities of the students as well the policies with the co-operation of the students. The role of IQAC is most important, because it is responsant quality enhancement. Further it is a unique component in the management of the college.

Non Teaching Staff

The role of non-teaching staff is as equally important as teaching staff, without which the administration of Like teaching staff the non teaching staff are also the members of functional committees of the college.

The Office Superintendentacts as co-ordinator, so he plays a key role in all the activities and development work is distributed among the members of non teaching staff. So it makes administration of the college very

The students

Today's students are the tomorrow's leaders of the nation, hence college provides the most important flatformatheir leadership qualities.

In our college the Ideal Boy/Ideal Girl, Class Representatives, Ladies Representatives and Sports Representativey are selected through the process of moral and meritorious tests, which are conducted by the Moral Panel CRs are all members of the Functional Committees. They act as link between students Principal and Staff. Fur the units like N.S.S, N.C.C, Red Cross, Red Ribbin Club, Scouts and Guides, Heritage Club, Career Developmen Laboratory, Social Sciences Association, Commerce Association etc, which provide scope for students to exerc leadership qualities. The meetings of student representatives members meeting are conducted by S.W.O & the P. month and get the feedback. Simply IB/IG has given status of members of IQAC. Thus all efforts are made for a personality of students which result into the development of leadership quality in students. So Number of stables. Number of students participated in CATC (Combined Annual Training Camp) of NCC, number of NSS students Day period at New Delhi. Number of Prizes were won by our students in inter collegiate and University competents and attacked the mission & vision of our college which became successful in creating the

Stail and Students.	
File Description	Documents
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized structure for decision making in all academic and administrative operations. college is drafted by the top management which consists of the Chairman, the Principal, Heads of the Departm coordinator who plans on its effective implementation.

Participative management is practiced in various activities like the conduct of induction programme, mentors and timetable committee, semnars, workshops, intercollegiate sports etc., covering all the activities of the smooth functioning, these committees are formed which consist of teaching staff, non-teaching staff as well;

	File Description	Documents
	Paste link for additional information	
	Upload any additional information	

6.2 - Strategy Development and Deployment6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SUCCESSFUL IMPLEMENTATION OF THE PERSPECTIVE PLAN.

Deployment of perspective Plan: Starting of Skill development Courses

Introduction:

Input received from the parents, students, and the stakeholders necessitated the starting of skill development aspirations. The top management took initiative in ensuring its implementation. Besides, the last NAAC peer included the starting of new Skill development courses.

Executions:

The college applied to Chief Minister Kaushalya karnatak Yojane(CMKKY), Karnataka government scheme for permidevelopment courses. Necessary documentation was prepared and sent, after that koushalya abiruddi committee seeing the facilities in our campus they agreed to provide the skill development course and approved with certain course course.

- 1. Recruitment of qualified teaching staff according to existing need.
- 2. Facilitate adequate class rooms, labs and library books.

Now according to the Chief Minister Kaushalya Karnatak Yojane (CMKKY) , according to their conditions we have presently we are running the two programs of skill based which are helpful for students . The two course which

- 1) Tailoring Course
- 2) Computer course

Conclusions: There is a good response from the students. These courses help to students for their future students.

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service

Shivanand College, Kagwad.

Board of Management

Sl. No

SMAT'S

Name

```
Sole Trustee
02
Poojya Shri. Adrushya Kadasiddheshwara Swamiji
Chairman
To be nominated
Secretary
Poojya Shri. Dr. Shraddhananda Swamiji
Member
Shri. Appasaheb A. Patil
Member
Poojya Shri. Ishtaling Swamiji
Member
07
I/c Principal (Degree Section)
Ex-Officio Member
I/c Principal (P.U.C)
Ex-Officio Member
Governing body
Shri. Mallikarjun Ashram Trust, Kagwad is a pioneer educational institution which constitutes the Apex body.
an academic leader and makes strategies foracademic development. The sole Trustee, Chairman, ManagementCommic
policies for the enhancement of the quality of education in the institution. It provides essential infrastru-
of the college.
Service Rules
```

Poojya Shri. Yatishwaranand Swamiji

Designation

All government service rules and regulations of the Governmentare followed. Promotions, increments, protections maintained as per the rules and regulations of state government and UGC.

Recruitment

The permanent full time recruitments are made as per the procedure of State government recruitment policy and faculty. First, the permission to fill up the vacant posts is obtained from the Commissioner of Collegiate Ed that, the advertisement of recruitment is given in noted daily news papers to invite applications, After recscrutinisation of applications, the call letters are sent to eligible candidates. The selection will be made State Government & UGC.

Before the commencement of academic year, Principal imparts information about Part time teachers vacancies to Then by the permission of management, the recruitment advertisement is given in daily news papers. After that through the interview and on the bases of merit and talent.

PromotionPolicies

Promotions are given as per the rules and regulations of state government and UGC guidelines.

Grievances and Redressal mechanism.

Any grievances of staff members are settled by both Principal & Management.

File	Description	Documents
Past	e link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/U
Link	to Organogram of the Institution webpage	http://www.smatrustshivanandcollegekagwad.co.in/ticker/6.2.2%20c

Upload any additional information		<u>View File</u>
6.2.3 - Implementation of e-governance in areas and Accounts Student Admission and Support Exa		C. Any 2 of the above
File Description		
ERP (Enterprise Resource Planning)Document		
Screen shots of user interfaces		
Any additional information		
Details of implementation of e-governance in areas of	of operation, Administration etc (Data Temp	plate)
6.3 - Faculty Empowerment Strategies		
6.3.1 - The institution has effective welfare measu	res for teaching and non- teaching staff	
SMAT's Shivanand College, Kagwad is ve	ery democratic, cooperative and	supportive to staff members
The following facilities are provided	to teaching and non- teaching	staff
1) The college provides group insurance	e policy to permanent staff wi	th minimum monthly premium .
2) All the part time and full time tea	achers appointed by college man	agement are paid salary on time, credite
3)Management gives personnel interest	free loans in times of emergen	cy to staff.
4) All the staff members are given sep	parate reading room in library	with computer facility.
5) Staff members are deputed to orient	cation course, refresher course	and faculty development programme.
6) Management has setup shivanand Coll	lege employees co-operative cre	dit society
7) Salaries and promotions are as per	the government rules	
8) Staff members are deputed to partic	cipate in seminars and conferen	ces.
9) Management provides ample opportuni organizers conveners and coordinators		lities of staff members by nominating t
10 Management helps to conduct study t	cours	
11 Registration fees to attend to conf		s are provided by the institution.
	_	and to attend the meeting of Universit
13) Management felicitates its employe		-
		ff, D group employees during emergencie
15) Pure drinking water facility, sepa		
16) Family Benefit fund etc are also p	_	seen are provided
	NOVIGEG IN the College	
File Description		Documents
Paste link for additional information		
Upload any additional information		
·		sshops and towards membership fee of profession
-	ncial support to attend conferences/wo	rkshops and towards membership fee of profession
00		
File Description		
Upload any additional information		
Details of teachers provided with financial support to	o attend conference, workshops etc during	the year (Data Template)
6.3.3 - Number of professional development /adr	ninistrative training programs organized	d by the institution for teaching and non-teaching
6.3.3.1 - Total number of professional developme	ent /administrative training Programme	s organized by the institution for teaching and no
3		
File Description		
Reports of the Human Resource Development Centre	s (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers		
Upload any additional information		
Details of professional development / administrative	training Programmes organized by the Uni	versity for teaching and non teaching staff (Data Temp
6.3.4 - Number of teachers undergoing online/fac Induction Programmes, Refresher Course, Short		mmes (FDP) during the year (Professional Develop

	1 - lotal number of teachers attending professional development Programmes viz., Orientation / induction Programme, Refresher Co
year	
8	
_	

File Description **IQAC** report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

In order to evaluate the performance of faculty in teaching, research and extension programmes the college has method. In order to get enhanced AGP, the teachers are instructed to keep records for calculation API score. handover his or her self evaluation of the academic and co-curricular activities. Similarly each teacher show regarding the paper presentation. Each teacher is evaluated and analysed on the duties performed according to During the staff meeting the Principal appreciates good performance of the faculty members and motivates the practices in the interest of college, students and self development. Evaluation of teaching faculty by the statement of teaching faculty by the statement of th done at the end of each academic year. Further IQAC has taken the quality enhancement initiatives. As a result programmes are conducted.

Further the daily work dairies and attendance registers are checked, signed by HOD every weekPrincipal at the Principal gives time to time essential suggestions for the improvement.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.4 - Financial Management and Resource Mobilization 6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried o

mechanism for settling audit objections within a maximum of 200 words

Transparency in Finance

Internal Audit

SMAT's Shivanand College, Kagwad has an internal audit team, This team visits the college bi- annually to con team consists of qualified senior professors, under the guidance of BOM, and the Principal. The Office super

The Institution has adopted 3 types of audits such as Internal Cheeking, External and Government Audit.

report. The Principal also inspects the report. Appropriate steps for remedial action are taken as per the action are taken as per taken External Audits :

The institution also has external audit mechanism carried out by Mr. Sachin A. Lakkannavar, CA. The Finance the record of documents. Audited Financial Statements including Income and Expenditure details for scheduled

details including salary and increment , fee collection, staff leave, records etc. The process of procuring I maintenances are also put under scrutiny. Team, then submits the report to BOM. Any objections or observation

1. Fixed Assets and additions to it.

2. Employee Remuneration and Benefits. 3. Operating and Administrative Costs.

4. Repairs and Maintenance

Reports are prepared by them following the due process and then the same is filed with the required Government audit is conducted once in a year.

Dates of Internal/External Audits

Financial Year

Internal Audit

External Audit

2020-21

17/07/2020

28/04/2021

01/04/2021

To promote greater transparency and to prevent financial mismanagement,

- 1. No Cash transaction is encouraged.
- 2. Fee payment through online method is made mandatory. 3. Material procuring/Purchase committee process.
- 1. The requirements of the Departments Institution are raised by the respective HOD's and staff concerned.
- 2. The quotations for the requirements are called for from a minimum of three vendors.

- 3. The comparative statement of the quoted prices of the vendors is placed before the committee for necessa: 4. The best quotation is chosen with the approval of the principal.
 - 5. The purchase orders are placed with the vendor.
 - 6. Once the materials are received by the institution they are subject to physical verification and the same the stock register.

The requirements of the departments will be issued on the basis of the indents from the Heads of the Department

The Government Audit

The Government audit of the college is done by the Audit Department of Government of Karnataka and JDCE Dhar the college.

	File Description	Documents
	Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/6.
	Upload any additional information	View File
ŀ		

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

0.02677

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources Institutional strategies for mobilization of funds and optimal utilization resources. The college comes under Therefore, the salaries of permanent employees paid by the government.

Student fees main source of funds at the college. Comparatively affordable fee is collected (through cheques cash) from student without violating any of the standard norms. No capitation fee is collected, the collected expenditure to run the institution.

After a scrutiny of the budget submitted by the college at the beginning of financial year, the Trust decide:

contribution . The college auditorium- indoor and outdoor, the sports facilities indoor and outdoor, gym could be rented ou

programmes. The college is open to receive of sponsorship financial & also in kind of the organization of any academic/c

The computer lab would be made available for any activity for external agencies or corporate houses for thei:

All these funds are utilized only for administering/running the college.

For transparency and accountability, the process out line in the SOP must be followed.

have provided 200 mtrs track, Volley Ball court, Kho-Kho court and Cricket pitch etc.

community. However, discretion of the management is applicable.

File Description	Documents
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticl
Upload any additional information	View File

6.5 - Internal Quality Assurance System

programmes and infrastructure .

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes According to NAAC Peer team recommendations the IQAC took initiative to improve the quality , content and use

The following two initiatives that have been institutionalized as a result of the IQAC initiative are:

The following recommendations of NAAC Peer Team for quality enhancement of the institution are implemented for which are -

1. Out Come Based Education and CBCS tobe implemented fully:

We conduct zonal level outdoor sports and Athletic meets.

We have fully implemented CBCS syllabus for UG course and providing outcome based education. The University CBCS to all programs and the syllabus as been changed according to the requirement , where the student can lead to the requirement of the student can be considered as the contract of the contract of the contract of the requirement of the syllabus as been changed according to the requirement of the syllabus as been changed according to the requirement of the syllabus as been changed according to the requirement of the syllabus as been changed according to the requirement of the syllabus as been changed according to the requirement of the syllabus as been changed according to the requirement of the syllabus as been changed according to the requirement of the syllabus as been changed according to the requirement of the syllabus as been changed according to the requirement of the syllabus as their goal to achieve their outcomes in education.

2. Outdoor sports facility need to be developed: Sports Dept is active department in the college. All most all students are participating in outdoor games, ic in minor games and some are in athletics, so our college has 2 acres of ground which is properly leveled by

So college ground is usefull to the students for physical development and an well as practicing various inter

	File Description Documents			
	Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.	in/ticker/6.5.1%20CBCS%20c	
	Upload any additional information	Vie	w File	
	6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervand recorded the incremental improvement in various activities			
	The IQAC is established as per	the norms of the NAAC in year 2005. It reviews the	ceaching	
	-	It conducts meetings of all faculty members with Proof calendar. It reviews the meetings and minutes of property of the state of the st	-	
	The methods which are followed	to review teaching-learning process and its outputs	periodically by IQAC are	
	Preparation of Teaching Plans			
	Before the commencement of eac norms.	h semester, the IQAC reviews the preparation of the $rac{1}{2}$	teaching plan by every tea	
	_	nducted soon after the end of internal test. The feed Accordingly suitable measures are taken.	Bback from the students are	
	Organizing P.T. A Meets			
	invited by sending invitation	g is conducted once in a year. Parents are the import letters personally to the parents by teachers. In the regarding the academic and moral performance of the	e meetings, the detailed in	
	Distribution of Internal Tests	marks		
	-	ch student is evaluated in two components as per norm	as of	
	university.			
	each semester. The first test	The internal assessment component carries 20 marks. The of 4 marks and the second test of 10 marks and rest of rticipation in NCC, N.S.S, Seminar, home assignment a	of six marks are divided a	
	2.External Test - It is the se by the university.	cond component of evaluation of students consisting of	of semester end examination	
	IQAC monitors the allotment of	internal marks as per university norms and displayed	d on the notice board for	
	Syllabus Coverage			
	IQAC monitors timely coverage	of the syllabus by teachers in their subjects. And is	asks the	
	teachers to conduct, if necess	ary, the extra classes on Sundays and public holidays	s in order to cover the gi	
	Teachers' Daily Diary			
	continuity in teaching-learnin	As per the rules of the government and university, every teacher should maintain his/her daily work diary. continuity in teaching-learning process. Daily Diary is signed by HOD at end of every week and Principal at helps to plan the extra-curricular activities to be taken by the teacher. Further, IQAC reviews the teacher recommends the suggestions.		
		e students' meeting which consists of the Ideal boy, g is headed by the Principal and S.W.O.	Ideal Girl, CRs of all cla	
	Study Tours and Project Report	s		
	IQAC advises the staff members	to arrange study tours and industrial visits for st	idents.	
	Teachers Exchange Program			
	Special lecturers are arranged	by expert teachers from other reputed colleges and	our college	
	teachers also go to other coll	eges to deliver special lectures on various subjects	of their specialization.	
	Evaluation of Students' Achiev	rement		
	IQAC ensures the performance e	valuation of students after the declaration of result	is by the	
		d subject-wise results are analyzed by each class tease arranged by concerned teacher by using LCD, Wi-	the state of the s	
		QAC ensures that previous years' question papers are terns of question paper. It also reviews the continua		
ľ	File Description		Documents	
	Paste link for additional information			
	Upload any additional information		No Fil	
1				

D. Any 1 of the above

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.smatrustshivanandcollegekagwad.co.in/ticker/6.5.3iqac%20mee
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security
- 2.Counselling
- 3.Common Room

Response:

- 1. Safety and Security
- The college building and campus is under surveillance of C.C. Cameras which are installed in different place:

Anti-Sexual Harassment Cell is functioning under lady co-ordinator who monitors the Safety and Security of grampus. The ladies security measuresare under the strict vigilance of Principal and student welfare officer. harassment boards have been displayed on the walls of college building.

2. Counseling

There are two types of counseling

- (a) Personal Counselling.
- (b) Academic counselling
- (a) Personal Counselling

There is a close relationship between student and teachers in college. It helps for personal

counselling. When the students are in depression, at that time, the teachers take time for the personal care personal counselling. And that helps to the students to overcome the depression.

Thus, the faculty of the institution are always engaged in various types of counselling.

1. Information given to the students regarding various academic facilities available.

(b) Academic Counselling

Following are the steps taken by faculty as career counselling

- 2.Students are guided and motivated in preparing for career through internet surfing and library works.
- 3. Providing study materials for the competitive examinations to regular students as well as Alumni.
- 4. The faculty provides assistance to the students whenever they ask for it.
- 5. Special lectures and programmes are conducted for counselling the students.

At the college, the Counseling and Career Guidance Cell is functioning under the guidance of Principal and Cl member. Counselling is made to girl students whenever it is necessary. There is a personal care because of the college. Ladies' Association, Anti-Sexual Harassment Cell and Grievances Redressal Cells conduct meeting and sensitizing activities. Moreover, Swamiji of Shri. Mallikarjun Ashram provides moral and ethical lectures to time. It helps to cultivate the good habits among the lady students as well as boy students.

3. Common Room

Institution has provided a common rest room for girls. It contains the basic facilities like RO machine instructional matter. As the privacy is prime concern and free from CC camera, the common restroom is able to avoid disturble common rest room has annexed to it the facilities like attached bath room and toilets. A lady Teacher and larenter into the ladies' common room. They are assigned the duty of supervision of the common rest room.

File Description Documents

Annual gender sensitization action plan	http://www.s	<u>smatrustshivanandcollegekagwad.co.i</u>	n/ticke
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ww	w.smatrustshivanandcollegekagwad.co %20Copy.pdf	
7.1.2 - The Institution has facilities for alternate sources of energy an conservation measures Solar energy Biogas plant Wheeling to Sensor-based energy conservation Use of LED bulbs/ power efficient e	the Grid	D. Any 1 of the above	
File Description		Document	:S
Geo tagged Photographs			
Any other relevant information			
7.1.3 - Describe the facilities in the Institution for the management of the waste management Biomedical waste management E-waste management			
1. Solid Waste Management Papers, Glasses, Plastics ar places of the campus to manage the solid waste. Inform disposed off in the safe place. The decomposing of the to local paper buyers and the waste papers are burnt t college has Chemistry Laboratory which is producing li disposed off with appropriate safety measures in labor Management Whatever e-waste is produced in the form of buyers. Therefore, the problem of e-waste management d and free from hazards of waste.	ation is give wet solid wa o avoid the 1 quid waste. S atory and toi monitors, CP	n to students to use the dustbins a ste is used as manure. The library eaking out of college information. uch a liquid waste of the laborator let and bathroom liquid waste is us Us, Computers, Key Boards, Mouse, W	and the waste party is speed to party is equivalently and to party and
File Description	Documents	5	
Relevant documents like agreements/MoUs with Government and other app agencies	roved	<u>View Fil</u>	<u>.e</u>
Geo tagged photographs of the facilities	http://	/www.smatrustshivanandcollegekagwad	.co.in/
Any other relevant information		View Fil	<u>.e</u>
7.1.4 - Water conservation facilities available in the Institution: Rain value well /Open well recharge Construction of tanks and bunds Waste Maintenance of water bodies and distribution system in the campus			
File Description			Do
Geo tagged photographs / videos of the facilities			
Any other relevant information			
7.1.5 - Green campus initiatives include			
 7.1.5.1 - The institutional initiatives for greening the campus are as for the stricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	ollows:	A. Any 4 or All of the above	
File Description			Docum
Geo tagged photos / videos of the facilities			+
Any other relevant documents			
7.1.6 - Quality audits on environment and energy are regularly under	taken by the inst	itution	
7.1.6.1 - The institutional environment and energy initiatives are con the following 1.Green audit 2. Energy audit 3.Environment audit 4.C campus recognitions/awards 5. Beyond the campus environmental proactivities	firmed through Elean and green	D. Any 1 of the above	
File Description			Docur
Reports on environment and energy audits submitted by the auditing agency	У		
Certification by the auditing agency			
Certificates of the awards received			
Any other relevant information			
7.1.7 - The Institution has disabled-friendly, barrier free environment environment with ramps/lifts for easy access to classrooms. Disabled-washrooms Signage including tactile path, lights, display boards and si technology and facilities for persons with disabilities (Divyangjan) acc screen-reading software, mechanized equipment 5. Provision for information: Human assistance, reader, scribe, soft copies of reading reading	friendly ignposts Assistive essible website, enquiry and	C. Any 2 of the above	

File Description	Docun			
Geo tagged photographs / videos of the facilities				
Policy documents and information brochures on the support to be provided				
Details of the Software procured for providing the assistance				
Any other relevant information				
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regard other diversities (within 200 words).	gional,			
Our institution is situated on the border of Karnataka and Maharashtra. Various programmes have been orgetudents community and the public. They mingle the communities with us. The programmes such as celebration November 1st every year, the college entertainment committee and the local National festival celebration who should be the chief guest and what should cultural activities be organized.	ion o			
Another speciality of our institution is that we celebrate the local fair of village Goddess Santubai wi committee. In the fair people from various communities take active role to run all the activities smooth				
At the same time, on the occasion of National festivals we observe independence day and Republic day in opeople. National festival celebration committee on the observation of these days we invite special gues Ministers of the state Govt. The speciality of the observation of the national festival that the flag ho the Tahasildar and Taluka Magistrate, Various students of primary and High school, the police NCC junion past to salute the chief guest and the National flag.	sts 1:			
After this the school children of various primary and high school entertain the public by cultural programmers.	rams			
Gandhi Jayanti is celebrated at our institution distinctive from other educational institutions, on this of various religions. The students of our college belonging to different religions utter prayer and actistand, community halls, temples, Masjids, Jain temples and the streets of Kagwad.				
Celebration of Kara-hunnime (Prier to Gurupurnima) of Kagwad is of special significance of this festival college with the local committee to observe the festival in a grand and peaceful manner. We also participeople from nearby villages witness this festival.				
File Description				
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)				
Any other relevant information				
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilitie	es of ci			
Human rights: The human rights syllabus as subject Indian Constitution is introduced by RCU Belagavi for creating awareness on human rights amongst students. Indian constitution day is been celebrated on 26th awareness about law of nation rights and duties of the citizen of india	or 1s			
Voters awareness: The voter awareness cell is encouraging young voters to take part in political process decided to celebrate Jan 25th every year as national voter's day. Voters day is been celebrated every year awareness among the students about enrolment of names in voterlist and compulsory voting for those who have noted to take part in political process.	ear a			
Gandhi Jayanti: To create awareness of human values every year we celebrate Gandhi jayanti on 2nd of Oct	tober			
Rashtriya Ekata Diwas : Rashtriya ekata divas Is been celebrated every year on 31st of October every year awareness of unity amongst the young students.	ar at			
File Description				
Details of activities that inculcate values; necessary to render students in to responsible citizens				
Any other relevant information				
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized				
File Description				
Code of ethics policy document				
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various support of the claims	ous pro			
Any other relevant information				
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals				
Every year the National festivals and birth and death anniversaries of National heroes are celebrated. The workers are invited to deliver lectures on these occasions. Every year, on 15th August and 26th January, Taluka Administration with collaboration of Local National Festival Celebration committee, Gram Panchaya departments. These are held at our college campus. It is the matter of pride for the college. Further, to	, funa at- Ka			

File Description

2.Republic Day on 26th January 3.Sadbhavana Day on 20th August in the name of Rajiv Gandhi. 4.Teachers' Day on 24th September. 6.Mahatma Gandhiji and Lal Bahaddur Shastriji on 2nd October. 7.31st October ----National Rajyotsav on 1st November. 9. Kanakadas Jayanthi 10.Valmiki Jayanthi. 11.Constitution Day on 26th November. 12th January 13.National Youth Week Celebration from 12th to 19th January. 14.Netaji Subhashchandra Bose Jyai 15.Chhatrapati Shivaji Maharaj Jayanthi on 19th February. 16.Dr. Babasaheb Ambedkar Jayanthi - World Knowledd Basav Jayanthi. 18.International Yoga Day 19.National Sports Day.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

Gandhi jayanti

To commemorate father of the nation and martyr, Mahatma Gandhi (The Great Soul)

Objectives: To adopt Gandhian ideology and to build up the spirit of oneness among the Indians, and to pract as simple living and high thinking, non violence etc

The main objectives of the practice are

- 1) To treat all the people equally
- 2) To treat all the regions equally
- 3) To infuse Gandhian principles among the students and to make them better human beings
- 4) To make people aware of cleanliness

The intended outcomes of envisaged are as follows

- 1) The youth have realised the importance of health and hygiene
- 2) Many students have inspired and motivated by the Sarva Dharma Bhajanas
- 3) Several staff and students have brought change in their lives and adopted simple living policy

Context :

In the area of computer young generations are heading towards transformation and adopting incoming western computers and to inspire them, by introducing our national leaders and their selfless service to the nation, regard celebration of such national heroes is quite essential.

Practice:

Prior to the celebration of Gandhi Jayanti, a notice of the same is circulated among the staff and students. in advance. On the day of celebration students of different religions recite the hymns of different religions Bhajanas.

After the celebration, NCC and NSS Volunteers actively participate in Jathas, making the public aware of bad and streets of Kagwad Town. The staff and students pledge the oath to practice, what Gandhi said.

Evidence of success:

There are ample of success in practicing the same. NSS unit has bagged the best NSS unit in RCU Belagavi. The strengthened it's reputation in the society.

Problem encountered and resources Required :

Hinderences and hurdles are common, if you undertake any constructive work. Problems encountered are:

- 1) Motivating students and bringing them on the right path is difficult task
- 2) Diverting the mind of the youth in the computer era is bit difficult.
- 3) Technical Problems in showing documentary films.

Notes :

It is taken to be one of the best practices of our institution. We consider this is a unique practice. Wefeel

Best Practice 2

Digital Library :

Libraries have always been a crucial part of the learning process. One can describe the library a centrally recourses that include an entire spectrum of different types of media (text, video, hypermedia) as well as he about libraries, the first thing that comes to mind is the physical components such as space, equipment, storother academic material.

No one can deny the role reading play in the life of students. Since digitization has taken over most of the learning and higher education, learning through digital libraries is not a thing of the past anymore. The deconventional libraries suggests that students prefer to access information and read content without visiting

While many libraries and universities are digitizing their materials to be accessible to members and the genebook at the main benefits of digital libraries for higher education

Objective :

1.To collect, organize & collect print & digital information & dissemination at the point of care and

For future use

- 2.To provide seamless access to information
- 3.To act as gateway to digital and electronic information
- 4. To develop in to a single access point library
- 5.To develop and conduct tutorials for the users to enable them to effectively utilize the facilities and relationary
- 1. Advantages of the Digital Library: A digital library is not confined to a particular location or so called distributed all over the world. The user can get his/her information on his own computer screen by using the network of multimedia system, which provides fingertip access. The spoken words or the graphical display of having a different impact from the words that are printed. In the new environment owing a document will not because the user will pay for its uses.
- 1. No physical boundary: The user of a digital library need not to go to the library physically, people from access to the same information, as long as an Internet connection is available.
- 2. Round the clock availability:Digital libraries can be accessed at any time. 24 hours a day and 365 days of
- 3. Multiple accesses:The same resources can be used at the same time by a number of users.
- ${\tt 4. \ Structured \ approach: Digital \ library \ provides \ access \ to \ much \ richer \ content \ in \ a \ more \ structured \ manner \ i... } }$ the catalogue to the particular book then to a particular chapter and so on.
- 5. Information retrieval: The user is able to use any search term bellowing to the word or phrase of the entillibrary will provide very user friendly interfaces, giving click able access to its resources.
- 6. Preservation and conservation: An exact copy of the original can be made any number of times without any decomposition of the original can be made any number of times without any decomposition.
- 7. Space: Whereas traditional libraries are limited by storage space. digital libraries have the potential to simply because digital information requires very little physical space to contain them. When the library had digitization is the only solution.
- 8. Networking: A particular digital library can provide the link to any other resources of other digital library seamlessly integrated resource sharing can be achieved.
- 9. Cost:The cost of maintaining a digital library is much lower than that of a traditional library. A traditional sums of money paying for staff, book maintains, rent, and additional books. Digital libraries do away
- . Disadvantages of the Digital Library:

The computer viruses, lack of standardization for digitized information, quick degrading properties of digital display standard of digital product and its associated problem, health hazard nature of the radiation from mulibraries at times handicap.

- 1. Copyright:Digitization violates the copy right as the thought content of one author can be freely transfer acknowledgement. So One difficulty to overcome for digital libraries is the way to distribute information. He distribute information at will while protecting the copyright of the author?
- 2. Speed of access: As more and more computer are connected to the Internet its speed of access reasonably dewill not evolve to solve the problem then in near future Internet will be full of error messages.
- 3. Initial cost is high: The infrastructure cost of digital library i.e. the cost of hardware, software; least generally very high.
- 4. Band width: Digital library will need high band for transfer of multimedia resources but the band width is
- 5. Efficiency: With the much larger volume of digital information, finding the right material for a specific difficult.
- 6. Environment: Digital libraries cannot reproduce the environment of a traditional library. Many people also
- 7. Preservation: Due to technological developments, a digital library can rapidly become essential.

The intended outcomes are as follows:

material to be easier than reading material on a computer screen.

- 1. Instant access to resources
- 2. No physical boundaries

its over utilization.

- 3. Preservation of resources
- 4. Real-Time Interaction

- 5. Update information
 - o : In the era of Information Technology vast development digital media so that information explosion is a reader needs information within time limit. Digital library or E- library helps the reader

Easily access information within fraction of time.

Ī	File Description	Documents
	Best practices in the Institutional web site	:
	Any other relevant information	No F

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri.VedantKesari Indoor Sports Stadium

The speciality of our esteemed institution is newly built Indoor - Sports Stadium. The stadium is built under proposal and estimation were sent to the U.G.C office in the year 2014-15. Dr. N.C.Pise was Principal then. I and U.G.C Sanctioned Rs. 10,000,00.00 in three installment. Since it's estimation was over Rs. 2 Crore. The I the amount of Rs. 1,59,12,302.00. So the total cost of stadium is Rs 2,29,12,302.00.

The total built up area of the stadium is 1044.20sq meters. The institution had a vision of constructing Indeposit. The construction of the same, founding pooja ceremony was performed by H.H.Shri. YateshwarandSwamiji a years to complete the construction work, and opened for sports during the year 2019-20.

The Indoor Stadium has wi-fi cabin for Physical Director, two separate toilets for men and women, and store shuttle-badminton with teak wooden and sufficient light and ventilation and separate dressing room for men as

On the occasion of the inaugural ceremony of the stadium, we had organized Rani Channamma Inter Collegiate sometimes and Selection Trials for women on 27 and 28 December, 2019.

The games like Table Tennis, Chess, Carrom, Ball-Badminton, Shuttle Badminton, and all kinds of Indoor games umbrella. Such indoor Stadium which is rare even in cosmo-cities. we feel proud that we have such a unique In

Apart from our college students, we have given ample opportunities for out-siders to practice shuttle badmin fees that we are collecting from outsiders, using for stadium maintenance. To keep the stadium clean, a separate toilet of Western and Indian for Men and Women are available.

To keep the sports materials there are separate wardrobes, separate storeroom is at under ground to keep the the open space there is gallery/Balcony for VIPs. Apart from the NAAC peer members, Shri. Shrimant Patil the Small Scale Industry, Govt. of Karnataka and Shri. P. Rajeev Kudachi M.L.A. appreciated our Indoor - Sports I the students.

For sports function we have a fixed stage arrangement generously donated by our management. Our Rtd Principal Prof. S.S.Bagane generously donated cash Prizes of Rs. 15,000/- and 25,000.00, for sports respectively.

Similarly our dynamic physical Director Shri.R.S.Nagaraddi generously donated Rs. 20,000/- for sofa set and

We have organized number of inter Collegiate tournaments.

File Description	Documents
Appropriate web in the Institutional website	
Any other relevant information	No

7.3.2 - Plan of action for the next academic year

- $1. \ \, \text{To organise seminar} \ , \ \text{confernce and workshops to enhance quality of education with the digital appliances}$
- 2. PG course in Commerce be started.
- 3. solar plants in the college campus be installed
- 4. To encouraged the students to get benifits of various certificte courses.